

**Chapter 28A.657 RCW**  
**ACCOUNTABILITY SYSTEM**

**Sections**

- 28A.657.005 Findings.
- 28A.657.010 Definitions.
- 28A.657.020 Persistently lowest-achieving schools—Challenged schools—Identification—Criteria—Washington achievement index.
- 28A.657.030 Required action districts—Recommendation for designation—Reconsideration—Designation—Notice.
- 28A.657.040 Academic performance audits of lowest-achieving schools in required action districts—External review teams—Audit findings.
- 28A.657.050 Required action plans—Development—Publication of guidelines, research, and models—Submission—Contents—Effect on existing collective bargaining agreements.
- 28A.657.060 Required action plans—Approval or nonapproval by state board of education—Resubmission or reconsideration—Implementation.
- 28A.657.070 Required action plan review panel—Membership—Duties—Timelines and procedures for deliberations.
- 28A.657.080 Redirecting Title I funds based on academic performance audit findings.
- 28A.657.090 Required action plans—Implementation—Technical assistance and funds—Progress report.
- 28A.657.100 Required action districts—Progress reports—Release from designation—Assignment to level two of the required action process.
- 28A.657.105 Required action process—Level two schools and plans.
- 28A.657.110 Accountability framework for system of support for challenged schools—Washington achievement index—Recognition of schools for exemplary performance—Use of state system to replace federal accountability system.
- 28A.657.120 Rules.
- 28A.657.150 Identification of schools with highest growth in English language learner students—Cultural competence professional development and training.